

Rubric for NHS Selection

Selection for NHS is based on four criteria: Academics, Leadership, Character, and Community Service. The academic requirement is based on a student who has a cumulative GPA of 3.4 or higher. Only juniors and seniors who meet this requirement are invited to apply for membership.

Members must demonstrate outstanding principles of leadership, character and commitment to their school and community based on their volunteerism in multiple areas. While many students who apply exhibit these qualities, the selection committee focuses on students who go above and beyond the norm.

The selection committee of five anonymous faculty members will use the following rubric for selection purposes. The minimum requirement for induction to National Honor Society is 8 points. The decision of the committee shall be determined by a majority vote and is final.

Pillar	0	1	2	3
Leadership	<p>Concentrates solely on academics; does not join extracurricular events.</p> <p>Extremely quiet in class, rarely participates</p> <p>Regularly exhibits distracting behaviors in the classroom setting.</p>	<p>Belongs to one club or activity but may not actively participate in it on a regular basis.</p> <p>Participates in class but seems to be motivated by personal success rather than the growth of the group.</p>	<p>Participates in one or two activities with emphasis in one area (i.e. school clubs, music, sports, community, or church).</p> <p>Is an active member but not necessarily a leader.</p>	<p>Has a diverse interest in school and community activities with membership in two or more areas (school clubs, music, sports, community, church).</p> <p>Demonstrates leadership by being an active member who takes on and follows through with commitments.</p> <p>Is a leader in the classroom based on participation that promotes success and growth of the group</p>
Character	<p>Has had a school code violation or legal violation.</p> <p>Lacks respect from staff or peers based on the candidate presenting rude or disrespectful behaviors.</p>	<p>Had a code or legal violation prior to junior year; however, had no other offenses during or after junior year.</p> <p>Is respectful some of the time but most often when the student feels he/she is being observed by an authority.</p>	<p>Never had a code or legal violation.</p> <p>Is respected by staff, community and peers based on the consistent demonstration of respect to self, property, staff, peers and community.</p> <p>Two or less discipline referrals throughout his/her high school career.</p>	<p>No violations. No discipline referrals.</p> <p>Is respectful to self, property, staff, community and peers on a regular basis. This is demonstrated by telling the truth, following through on commitments and helping others for the sake of helping as opposed to doing what is expected or for recognition.</p> <p>Does not participate in bullying and when possible tries to be proactive when others are being bullied.</p> <p>Has never been academically dishonest in any way.</p>
Community Service	<p>Has completed less than 10 hours of community service with the majority in only one area.</p>	<p>Has completed less than 15 hours of community service with the majority in one area.</p>	<p>Has completed 20 or more hours of community service in 2 or more areas (school, community, church) and those hours are not a requirement of belonging to another activity.</p>	<p>Has completed 25 or more hours of community service in 2 or more areas (school, community, church) and those hours are not a requirement of belonging to another activity.</p>